

### DANBURY HOSPITAL

### PLEASE NOTE: 3 SEPARATE SCIENCE INSTRUCTOR REFERENCES REQUIRED

# MEDICAL TECHNOLOGY PROGRAM SCIENCE INSTRUCTOR REFERENCE

TO BE COMPLETED BY THE APP	LICANT PLEASE PRINT C	OR TYPE		
	(first) to evaluate me as a candidate forwarded to the School of Medical Techno			
This reference is to be: (Applicant must check one) NON-CONFIDENTIAL. I reserve the right to review this form at a later date.				
197 wr	I waive my right under the Family Education Rights and Privacy Act of 1974, as amended, to inspect and review this form, or any letter written in place of this form. I certify that this waiver is given voluntarily by me.			
Date	Applicant's signature			

#### TO BE COMPLETED BY INSTRUCTOR

#### TO INSTRUCTOR:

The above named applicant is asking you to furnish a reference in support of the application submitted for admission to a Medical Technology Program. The following checklist has been developed on the basis of characteristics which are important to success in this field. In view of this highly technical and professional career, it is imperative that more than what is stated in transcripts be learned of each applicant. Your responses will be very helpful in evaluating the candidate's potential. The Admissions Committee genuinely appreciates your efforts in this regard.

#### Please return this form to:

Ana H. Vicente MT (ASCP), MHA Carol Repko, MT (ASCP) SH Program Co-Directors School of Medical Technology Danbury Hospital 24 Hospital Avenue Danbury, CT 06810 (203)739-7804



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I have known this student for		(years,	months, we	eks)	
The grade this student received in m	y course(s):				
Course title			АВ	C D F	
Course title			ABCDF		
Do you feel that this grade is a realis	tic indicator of t ()NO	he student's ab	ility to do wo	ork?	
If your answer is no, please explain (	(student sick, te	ests poorly, othe	r extenuatin	g circumstances)	
	Consistently	Generally	Rarely	Opportunity Adequate	to Observe Inadequate
Does the student seek guidance when needed?	Consistently	Concrany	raioiy	Adoquato	maacquate
2. Is constructive criticism received appropriately?					
3. Does the student have a good rapport with peers?					
4. Does the student have a good rapport with professors?					
5. Does the student learn from mistakes?					
6. Do assignments reflect extra effort?					
	<u> </u>	<u> </u>	YES	NO	Not sure
7. Would you want this student to w					
8. Would you feel confident about this student doing laboratory					
diagnostic work on your family when his/her training is complete?					
9. If you answer to 7 and/or 8 is NO or NOT Sure, please explain:					
+10. This student makes excuses for ( ) Never ( ) Ra			ands work ir )Often	n late, is late for o	lass, etc.
<ul> <li>11. This student's work in the laboratory was:</li> <li>( ) Better than the lecture work</li> <li>( ) About equal to the lecture work</li> <li>( ) Not as good as the lecture work</li> </ul>					



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Compared to other students o     ( ) Usually reacts appropri     ( ) Sometimes reacts inap     ( ) Easily flustered, tends i     ( ) No opportunity to observe	ately, maintains po propriately to react inappropria	oise and control	rize this student	i's response to stress?
13. Compared to other students y	ou have had, how OUTSTANDING	would you rate this stu ABOVE AVERAGE	dent on the follo	owing characteristics? BELOW AVERAGE
Intellectual ability				
Emotional maturity				
Integrity				
Initiative				
Consistency of effort				
Ability to communicate orally				
Ability to communicate in writing				
Adaptability				
Ability to rea Neatness Organization	B, C, etc.)? erity ork efficiently	tructions with minimal		y skills using the
15. Circle or underline those per many or as few in each categoral.  a. Boisterous, loud, outspoke b. Calm, nervous, timid, shy, c. Aggressive, assertive, com d. Neat, sloppy appearance, se. Likable, difficult to like, irritaf. First impression: good, not	ory as you feel app n, talkative, cheerfo quiet plaining, headstror sometimes untidy ating at times	oropriate.  ul  ng, overbearing	describes this s	student. Select as

- h. Likes people, prefers to be alone, seems to need people
- i. Polite, respectful, occasionally abrupt, sometimes rude, critical, helpful, responsible, irresponsible, scatter-brained, somewhat disorganized
- j. Persistent, self-motivated, needs outside motivation, gives up too easily

g. Warm personality, cold personality, personality does not stand out

k. Takes leadership role, generally lets other lead.



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I recommend		for adn	nission to the School of Medical Technology:
Please comme	with confidence ent on any notable skills, abilitiential weaknesses of which you	es or experience that t	he student may have. Or, does the student
Places wrint a	<b>* * * * * * * * * *</b>		
Please print o	r type:		
Name		Signature	
Position/Title _			Date
Institution			
Address			
Telephone		E-mail:	