

Educational Purpose and Goals

Internal Medicine Residency Program

The three-year educational program is geared toward preparation for a career in internal medicine and board certification. The description of the educational program, or curriculum, is for the residents and faculty of the Department of Medicine at Danbury Hospital. It outlines the expected acquisition of knowledge and skills by residents in the Categorical Internal Medicine Program.

The Department of Medicine endorses the team approach to patient care. Since every patient has an attending physician who is legally responsible for that person's care, the effectiveness of the residency depends upon shared responsibility by both residents and attending staff. The Department recognizes that residents must have opportunities for critical decision-making and endorses meaningful patient responsibility as defined by the American Board of Internal Medicine.

All attempts have been made to make this information as complete and as accurate as possible. An infinite number of unexpected situations may arise, causing the program to diverge from these guidelines. Even concerning day-to-day routines, this information must be considered a guide only, for the spirit of our profession demands flexibility in patient care responsibility.

For practical purposes we have not included a detailed listing of all clinical conditions, problems, or knowledge areas that may be considered important in each area of the core or elective curriculum. Detailed compilations pertaining to this area has been published by the Federated Council for *Internal Medicine in Graduate Education in Internal Medicine: A Resource Guide to Curriculum Development*. A copy of this book is available in the Residency Program Office for review by residents and faculty.

For More Information

Please contact us if you have questions about the Internal Medicine Residency Program at Danbury Hospital, or would like more information.